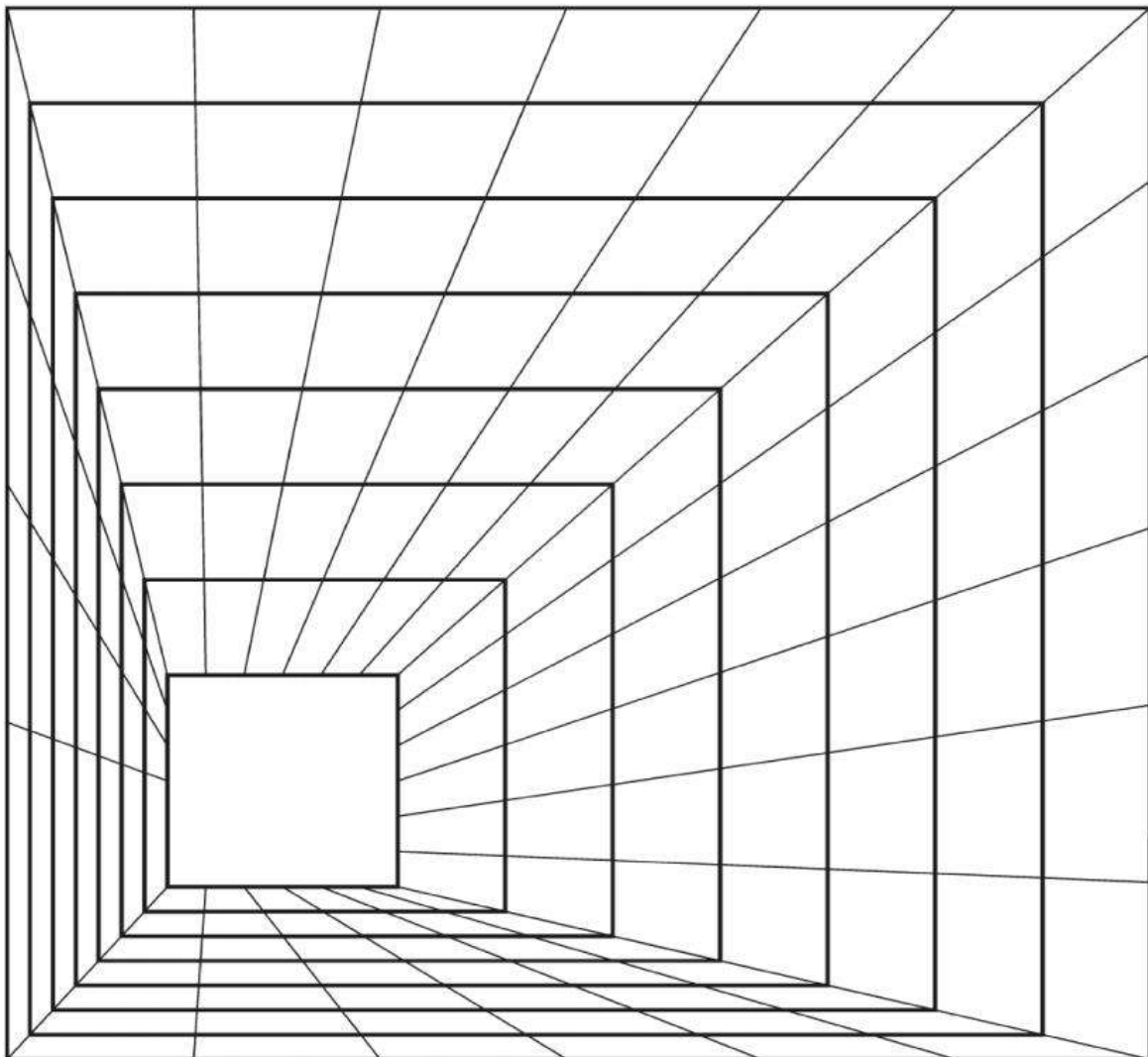




Architectural department
Faculty of Engineering Benha
Benha University

Matrices

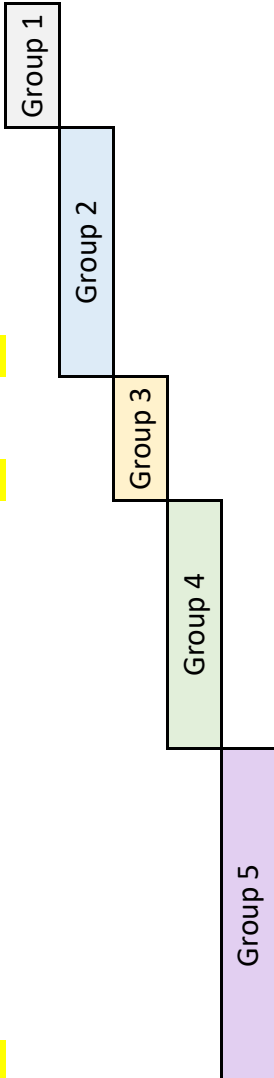
Architectural Department Program



Architectural department 2023



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Benha University
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- Program Mission

Program Mission		Faculty Mission			(NARS 2018) CBE															
		F1	F2	F3	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	
The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the ability to compete in the labor market and keep pace with scientific and technological development in the field of architecture in a manner that serves and achieves the needs of society within the framework of an ethical approach that allows continuous improvement and preservation of the environment and society.	M1	The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the ability to compete in the market labor.	*					*			*	*	*			*			*	*
	M2	Keep pace with scientific and technological development in the field of architecture.		*		*	*			*				*	*		*	*	*	
	M3	In a manner that serves and achieves the needs of society within the framework of an ethical approach that allows continuous improvement and preservation of the environment and society.			*				*	*			*	*			*	*	*	

Faculty Mission	Benha Faculty of Engineering - Benha University is committed to graduate well prepared engineers equipped with knowledge and skills necessary to compete in labor market, and capable of using and developing modern technology, and providing research in engineering fields to serve society and community.
F1	Benha Faculty of Engineering - Benha University is committed to graduate well prepared engineers equipped with knowledge and skills necessary to compete in labor market.
F2	Capable of using and developing modern technology.
F3	Providing research in engineering fields to serve society and community.



Benha University
Benha Faculty of Engineering
Architectural Engineering Department



- Program Objectives

Program Objectives	Program Mission			(NARS 2018) CBE															Graduate Attributes														Requirements			Credit Hours of Subject Area									
	M1	M2	M3	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	G13	G14	University	Faculty	Program	Humanities and Social Sciences	Mathematics and Basic Sciences	Basic Engineering Sciences	Applied Engineering and Design	Computer Applications and ICT	Projects and Practice	Discretionary			
PO1 Apply a wide spectrum of engineering knowledge, science and specialized skills with analytic, critical and systemic thinking to identify and solve engineering problems in real life situation.	*	*		*	*							*							*	*														*		*		*							
PO2 Prepare qualified innovative architects who can adhere to architectural engineering ethics and standards and work to develop the profession and the community and promote sustainability principles.	*		*			*										*					*	*	*							*				*	*			*					*		
PO3 Work in and lead a heterogeneous team and display leadership qualities, business administration, and entrepreneurial skills.	*									*	*	*									*							*					*		*		*					*			
PO4 Use techniques, skills, and modern engineering tools necessary for architectural engineering practice.		*					*	*								*					*								*					*		*		*				*			
PO5 Master self-learning and life -long learning strategies to communicate effectively in academic/professional fields.	*							*			*		*												*	*			*	*			*	*		*		*			*				
PO6 Strengthening students' ability to make decisions, solve problems, and develop architectural and urban solutions to develop and serve the local community.			*						*		*			*	*		*										*	*				*	*		*		*				*				
PO7 Create architectural designs that satisfy both aesthetic, technical and meet building users' requirements.		*	*			*	*		*					*	*		*										*	*	*			*	*		*		*				*				

Program Mission	The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the ability to compete in the labor market and keep pace with scientific and technological development in the field of architecture in a manner that serves and achieves the needs of society within the framework of an ethical approach that allows continuous improvement and preservation of the environment and society.
M1	The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the ability to compete in the market labor.
M2	Keep pace with scientific and technological development in the field of architecture.
M3	In a manner that serves and achieves the needs of society within the framework of an ethical approach that allows continuous improvement and preservation of the environment and society.



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- Graduate Attributes

Graduate Attributes	Requirements			Credit Hours of Subject Area						
	University	Faculty	Program	Humanities and Social Sciences	Mathematics and Basic Sciences	Basic Engineering Sciences	Applied Engineering and Design	Computer Applications and ICT	Projects and Practice	Discretionary
G1: Master a wide spectrum of engineering knowledge and specialized skills and can apply acquired knowledge using theories and abstract thinking in real life situations.		1		1	1		1			
G2: Apply analytic critical and systemic thinking to identify, diagnose and solve engineering problems with a wide range of complexity and variation.			1				1		1	1
G3: Behave professionally and adhere to engineering ethics and standards.		1		1		1				1
G4: Work in and lead a heterogeneous team of professionals from different engineering specialties and assume responsibility for own and team performance.		1				1		1		1
G5: Recognize his/her role in promoting the engineering field and contribute in the development of the profession and the community.			1		1	1			1	
G6: Value the importance of the environment, both physical and natural, and work to promote sustainability principles.	1						1		1	
G7: Use techniques, skills and modern engineering tools necessary for engineering practice.		1						1		1
G8: Assume full responsibility for own learning and self-development, engage in lifelong learning and demonstrate the capacity to engage in post- graduate and research studies.	1			1	1	1				
G9: Communicate effectively using different modes, tools and languages with various audiences; to deal with academic/professional challenges in a critical and creative manner.	1			1		1		1		
G10: Demonstrate leadership qualities, business administration and entrepreneurial skills	1						1	1		
G11: Knowing the laws, legislations and requirements in the field of architecture and urbanism and how to apply them to meet local needs and global developments.			1						1	1
G12: The ability to combine outstanding creative design with technological development to improve the quality of the built environment and meet social, technological, and environmental challenges.			1	1			1		1	
G13: Solve architectural problems with a wide range of complexity and variation throughout applying analytic critical and systemic thinking.			1				1		1	
G14: 14. Demonstrate understanding of cultural, historical and established architectural theories, philosophies and context.			1	1						1

- Assessment Methods VS Teaching & Learning Methods

Assessment Methods			Teaching and Learning Methods																
			Lecture	Tutorials	Computer-based Instruction	Design Studio	Problem-based Learning	Project-based Learning	Interactive Learning	Presentations	Case Study	Report	Co-operative Learning	Brain Storming	Projects	Simulation	Discussion	Practical-based Learning	Self Learning
Formative Assessment	Tests	Oral Test						*	*	*	*			*		*	*	*	
		Mid- term	*	*															
		Experimental			*												*		
		Quizzes	*	*															
	Reports							*		*					*		*		
	Observation					*		*			*	*							
	Discussions	*	*		*	*	*		*	*	*		*	*	*	*	*	*	
	Projects	Projects				*	*		*	*	*	*		*	*	*	*	*	*
		Mini Projects				*	*		*	*		*		*	*	*	*	*	*
	Assignments		*	*	*	*													
Presentations						*		*	*	*			*						
Summative Assessment	Final Exam	*	*																